

<b>Cornell Notes</b>	Name: _____
Topic: <u>Surface Area and Volume Lessons 8.1, 8.2, 8.3, and 8.4</u>	Date: _____
	Period: _____

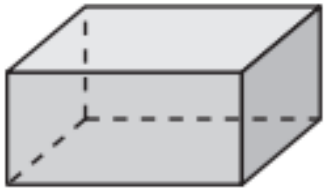
**Essential Question:** How can you draw 3-D figures?; How can you find the area of the entire surface of a prism?; How can you use a net to find the surface area of a pyramid?; How can you find the volume of a rectangular prism with fractional edge lengths?

<b>Questions/Main Ideas:</b>	<b>Notes:</b>
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<b>Lesson 8.1</b>	<b>3-D Figures</b>
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<b>Vocabulary</b>	<b>Solid</b> - a 3-D figure that encloses a space
	<b>Polyhedron</b> - a solid whose faces are all polygons
	<b>Face</b> - a flat surface of a polyhedron
	<b>Edge</b> - a line where 2 faces meet
	<b>Vertex</b> - points or “corners”
	<b>Prism</b> - a polyhedron that has 2 parallel, identical bases
	<b>Pyramid</b> - a polyhedron that has one base

<b>Example 1</b>	<b>Finding the Number of Faces, Edges, and Vertices</b>
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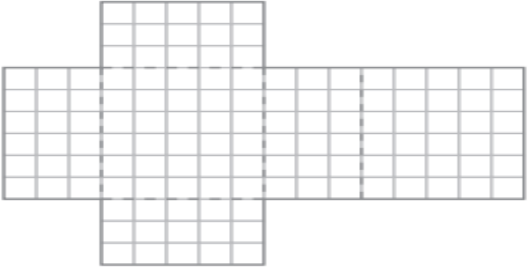
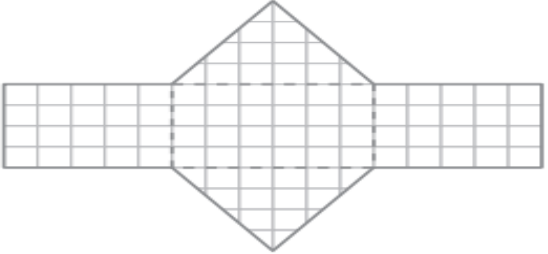
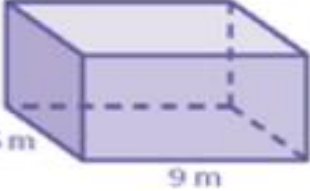

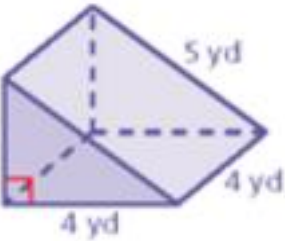
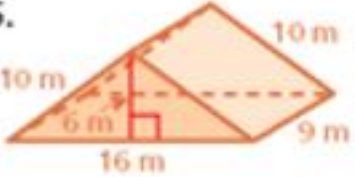
	<table border="1"> <thead> <tr> <th># of Faces</th> <th># of Edges</th> <th># of Vertices</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	# of Faces	# of Edges	# of Vertices				
# of Faces	# of Edges	# of Vertices						

<b>Your Turn!</b>	<b>On Your Own</b>
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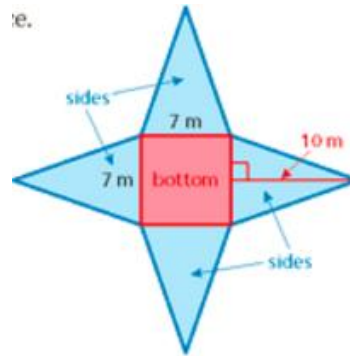
	<ol style="list-style-type: none"> <li>Find the number of faces, edges, and vertices of the solid.</li> </ol>	
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<b>Lesson 8.2</b>	<b>Surface Areas of Prisms</b>
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<b>Vocabulary</b>	<b>Surface Area</b> - a solid is the sum of the areas of all its faces
	<b>Net</b> - 2-D representation of a solid that is measured in square units

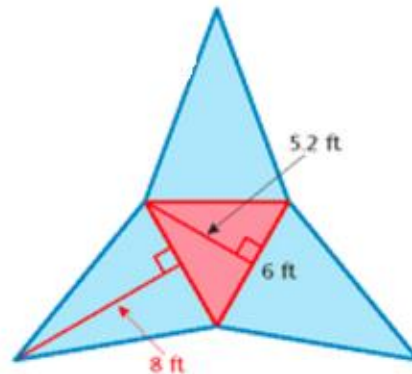
<p><b>Example 1</b></p>	<p><b>Finding the Surface Area of a Rectangular Prism</b></p> <table border="1" data-bbox="560 128 846 409"> <tr><td>Top:</td><td></td></tr> <tr><td>Bottom:</td><td></td></tr> <tr><td>Front:</td><td></td></tr> <tr><td>Back:</td><td></td></tr> <tr><td>Side:</td><td></td></tr> <tr><td>Side:</td><td></td></tr> </table> 	Top:		Bottom:		Front:		Back:		Side:		Side:	
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	<p><b>Total Surface Area:</b></p>												
<p><b>Example 2</b></p>	<p><b>Finding the Surface Area of a Triangular Prism</b></p> <table border="1" data-bbox="560 583 846 823"> <tr><td>Bottom:</td><td></td></tr> <tr><td>Front:</td><td></td></tr> <tr><td>Back:</td><td></td></tr> <tr><td>Side:</td><td></td></tr> <tr><td>Side:</td><td></td></tr> </table> 	Bottom:		Front:		Back:		Side:		Side:			
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	<p><b>Total Surface Area:</b></p>												
<p><b>Your Turn!</b></p>	<p><b>Find the surface area of the rectangular prism.</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="597 982 1015 1178"> <p>1. </p> </div> <div data-bbox="1003 982 1349 1241"> <p>2. </p> </div> </div>												
	<p><b>Find the surface area of the triangular prism.</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="646 1486 1003 1724"> <p>4. </p> </div> <div data-bbox="1040 1486 1409 1661"> <p>5. </p> </div> </div>												
<p><b>Lesson 8.3</b></p>	<p><b>Surface Area of Pyramids</b></p>												
<p><b>Example 1</b></p>	<p><b>Finding the Surface Area of a Square Pyramid</b></p>												

<b>Bottom:</b>	
<b>Side:</b>	
<b>Side:</b>	
<b>Side:</b>	
<b>Side:</b>	



**Example 2 Finding the Surface Area of a Triangular Pyramid**

<b>Bottom:</b>	
<b>Side:</b>	
<b>Side:</b>	
<b>Side:</b>	



**Total Surface Area:**

**Your Turn!**

1.



<b>Bottom:</b>	
<b>Side:</b>	
<b>Side:</b>	
<b>Side:</b>	
<b>Side:</b>	

2.



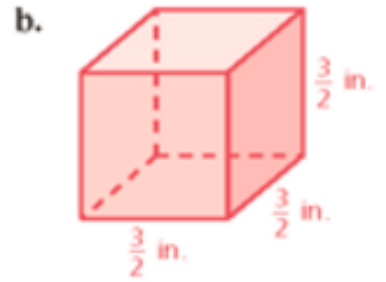
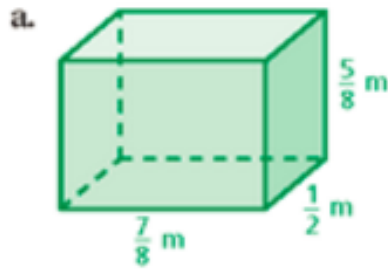
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**Lesson 8.4 Volumes of Rectangular Prisms**

**Vocabulary** Volume- amount of space an object can hold

**Formula**  $V = L \times W \times H$  or  $V = LWH$

**Example 1 Finding Volumes of Rectangular Prisms**



**Example 2 Finding the Missing Dimension of a Rectangular Prism**



Volume =  $1792 \text{ in.}^3$

**Summary: Students should write a summary reflecting the above essential question.**